



Chandler Unified School District

ASL100A American Sign Language 1

SY 2023-24



Course Overview

Course Description

This introductory class focuses on beginning conversational skills. The class focuses on developing fundamental knowledge and beginning skills in the everyday use of American Sign Language. The course uses a natural acquisition approach to language education. This course meets the foreign language requirement for Arizona state universities.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

None

Course Materials

Students need to bring a writing utensil and three ring binder and/or folder to class every day. I highly recommend that you have some kind of place to keep ALL of your ASL materials.

ASL BINDER CHECK: Students will have a binder check before finals at the end of each semester. This will be part of their semester grade. These binders will have all the materials needed to study for the final exams.

Adopted Resource(s)

Master ASL, Jason E. Zinza

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Lisa Dobson BA, MEd

dobson.lisa@cusd80.com

Office hours: Tutoring Wednesdays 2:30-3:00, additional days by appointment only

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text) •
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

ASL 1 focuses on vocabulary introduction and deaf culture/grammar. Students will learn greetings, colors, numbers, family members, feeling, school/work related signs etc. While in ASL class, students will participate in “no voicing” days and will be expected to use only the target language. The goal of this class is for all students to feel comfortable communicating in ASL.

CLASSROOM BEHAVIOR: The following class rules are listed to define general classroom behavior:

- RESPECT the teacher, fellow classmates and yourself.

- RESPECT American Sign Language and the Deaf culture.

- RESPECT all school and personal property.

- RESPONSIBILITY for all actions.

- The teacher will dismiss the class, not the bell.

Any student seen leaving the class before the bell has rung will be marked absent for that class.

- Listen and follow all directions.

- NO FOOD

- No cell phones

- Follow all Casteel High School rules as defined in the student handbook, •

Have FUN!!!

These rules are general and are established to create a positive learning environment. Any behavior that interferes with instruction or a student’s right to learn will not be tolerated.

PARTICIPATION POLICY: Participation in this class is mandatory. Participation includes being in class on time, being prepared for class and being willing to work. In ASL there will be times when no talking will be allowed. In order to try to truly immerse the students in an environment where they may successfully learn the language, this type of environment is necessary.

You will be given TEN points a day for participation. The ways you can lose your points are: sleeping in class, skipping/ditching class, use of electronic devices and talking during SIGNING time.

TARDIES: The tardy policy as defined by the CCHS Student handbook will be enforced. Students who enter class after the final bell rings will lose participation points. After a student has accumulated 5 tardies administration will be contacted.

ABSENCES: If an absence is recorded through the office, the student will lose their 10 points for participation for the day. If the absence is excused, the student will have the same amount of days absent to make up any work missed as well as their lost participation points. Since sign language is a visual language, it is extremely important that students are in class each day to get the most out of the class. Excessive absences will result in consultation with administration and parental involvement.

EXTRA CREDIT: Extra credit will be assigned on a class basis, not individual.

ASSIGNMENTS: All assignments will be due as specified by the teacher. Each semester, students are required to complete a Deaf Culture Event (DCE) which could be an interpreted play, open captioned

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movie, Deaf Awareness Week activity etc. The event must be pre-approved by the teacher. Students will have to provide proof of the event and write a one-page summary.

Events are posted in the classroom as well as on Google Classroom

*First semester's DCE is due on Friday, December 8th, 2023. Second semester's DCE is due on Friday, May 10th, 2024.

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

- a warning
- a warning with a phone call
- a Parent-teacher conference
- a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

- a warning on their first and second offense.
- the teacher will email / call home.
- Notify Attendance Interventionist and email / call home.
- On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Late work

LATE WORK WILL NOT BE ACCEPTED.

Assignments/materials are posted on Google Classroom weekly

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A B C D F 90% - 100% 80% - 89% 70% - 79% 60% - 69% <60%

Quarter grades

GRADING POLICY:

Tests/quizzes= 25%

Class assignments/Homework= 25%

Major Assignments= 25%

Participation= 25%

TOTAL= 100%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for ASL100A American Sign Language 1

Greetings

Asking for help, WH signs

Getting to Know You

Family and Friends

School Days

Sports and Activities

My Daily Routine

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Describing People

My Home and Community

Conversation

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Site: Camille Castell High School

Building Principal: Jayson Phillips, phillips.jayson@cusd80.com

Teacher: Lisa Dobson, dobson.lisa@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study Acknowledge Potential Conflict

Greetings

Asking for help, WH signs ☐ ☐ Getting to Know You ☐ ☐ Family and Friends ☐ ☐ School Days ☐
☐ Sports and Activities ☐ ☐ My Daily Routine ☐ ☐ Describing People ☐ ☐ My Home and
Community ☐ ☐ Conversation ☐ ☐

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.

As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)	
Student signature	
Parent/Guardian name (printed)	
Parent Signature	
Date	

Please return this page to your student's teacher.